



## Magnifi Training Services

Our vision is to educate and inspire business and community leaders by providing leadership tools to positively influence their workplace.

# About Magnifi

# FULL-SERVICE COMMUNITY CREDIT UNION

We're member-owned so our profits go back to you delivering better rates, fewer fees, and smarter savings.

Whether it's checking accounts, home loans, digital tools, or investment and retirement planning, we're your one-stop shop for all your personal and business financial needs.

Backed with personalized support, member-focused reinvestment, and a proven record of excellence, Magnifi is the smart financial choice.



## 86 YEARS IN BUSINESS

founded in 1939 and one of the longest-standing credit unions in Minnesota

## 85,000+ MEMBERS

trust us with their finances making us one of the largest credit unions in Minnesota

## 25+ BRANCH LOCATIONS

stretching from Fargo to the Twin Cities

**Magnifi Financial is committed to its core values of building up our shared communities and providing financial solutions that are easy and simple.**

### **Providing 3 Essentials**

We provide food, shelter and clothing to those in need, with over 1 million pounds of food donated to date.

### **Employee Volunteering**

Employees volunteer approximately 4,000 hours in total each year to get involved in their communities.

### **Magnifi Financial Foundation®**

The Magnifi Financial Foundation has funded over \$160,000 to initiatives that better our communities.

# Providing Meaningful Feedback

# Feedback Definition

Information shared  
with another person or  
group for the purpose  
of improving results  
and/or relationships.

# WHY IS FEEDBACK IMPORTANT

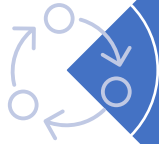
Feedback is the oil that keeps the engine running.  
Feedback is fundamental to self-development.  
Feedback promotes clarity and alignment  
Feedback is source for learning and growing.  
Feedback is essential for career development  
Feedback is a two-way conversation.  
Feedback is a tool to discuss behaviors  
Feedback inspires dialogue.  
Feedback is about YOU not me.  
Feedback promotes engagement.  
Feedback fills the void of ambiguity.  
Feedback is the heart of motivation.  
Feedback intent is to help.  
Feedback shows you care.

GIVE FEEDBACK WITH HEART!

# Feedback Essentials



The Feedback Mindset



Types of Feedback



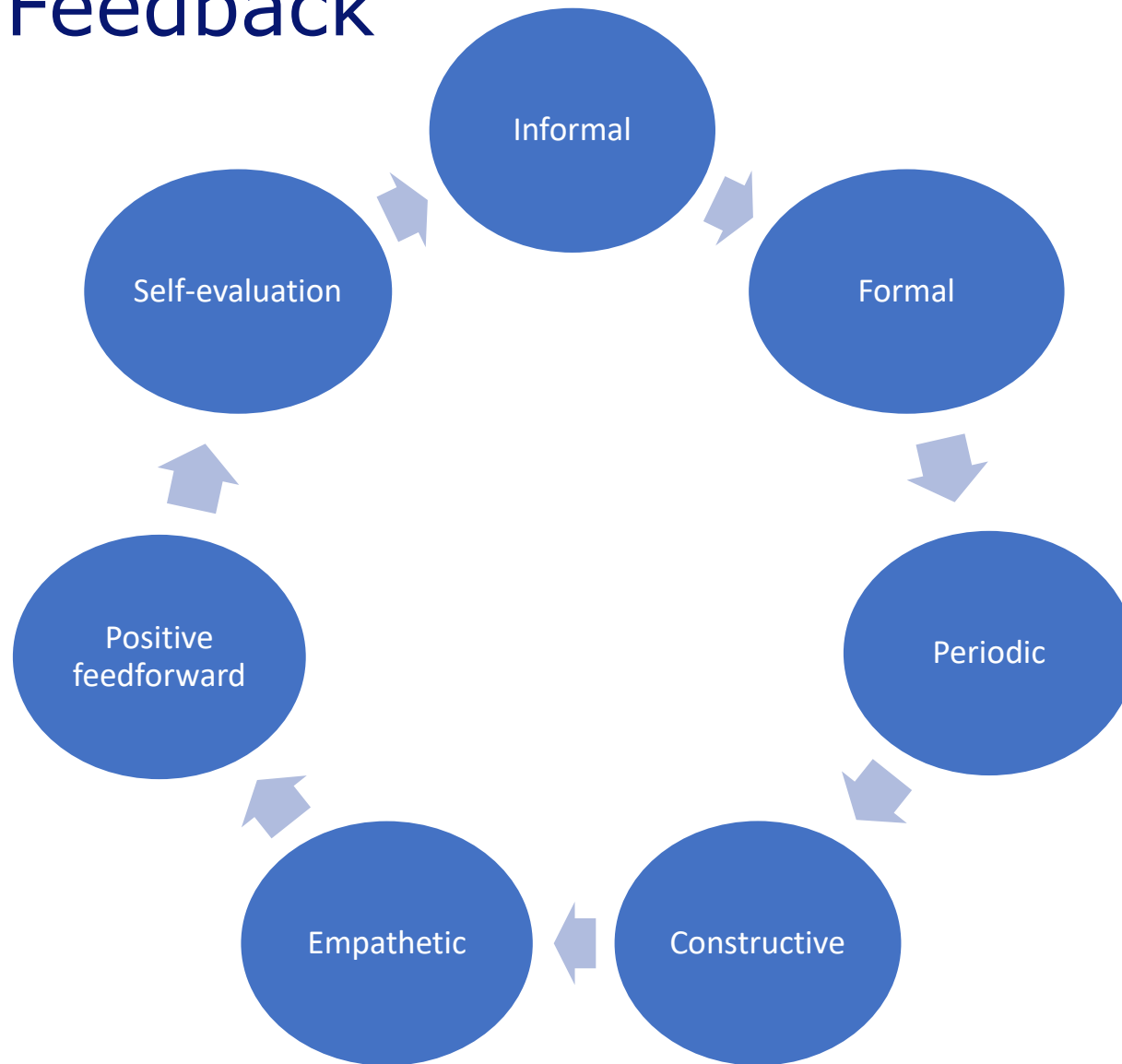
Feedback Models



Feedback Practice Steps



# Types of Feedback



# Activity



Team A: Brainstorm as many reasons as possible that would make you reluctant to give feedback to someone.



Team B: Brainstorm as many things as possible that feedback will help you accomplish. What can feedback help you do?

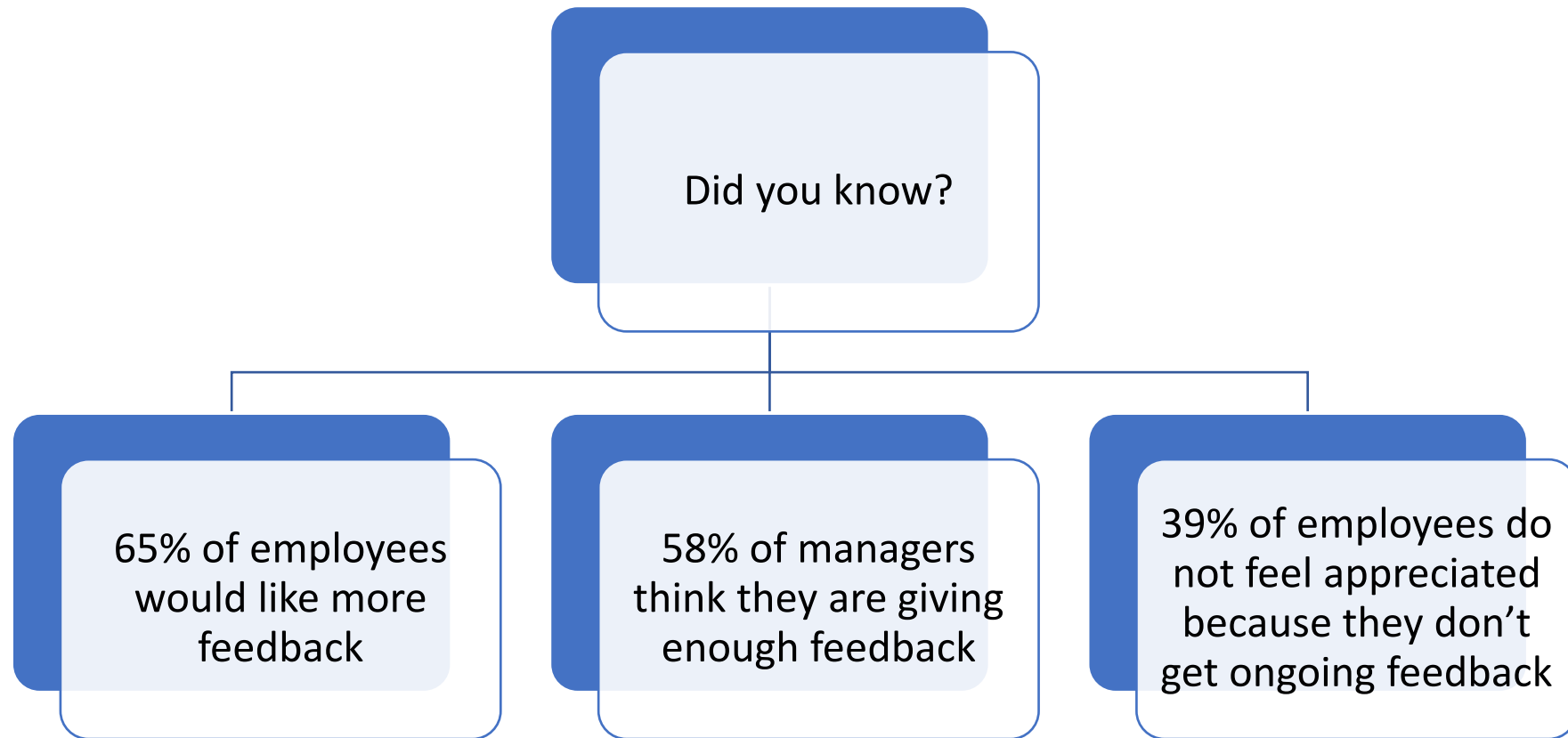


Team C: Brainstorm as many things as possible that would make a feedback session effective. What are phrases that could be helpful?

Team A: Brainstorm as many reasons as possible that would make you reluctant to give feedback to someone.

What I say to myself...	What it could mean...
What if they get mad at me?	Fear of the other person's reaction.
Who am I to offer feedback?	Low competence and confidence in sharing feedback.
I don't know how to give feedback.	Lack of practice. It feels uncomfortable and does not feel worth the trouble.
I don't see them regularly, so I don't need to confront them about it.	I have a remote team and sending feedback through email or over the phone is hard.
They are more experienced than I am, so I am sure they know what they are doing.	I am nervous about giving feedback to someone who is older and more established than me in the organization.

Team B: Brainstorm as many things as possible that feedback will help you accomplish. What can feedback help you do?



Team C: Brainstorm as many things as possible that would make a feedback session effective.

## WORKPLACE FEEDBACK

10 Principles for Effective Feedback



# Feedback Models

Coach Model

DESC

I like, I wish, I wonder

Start Stop Continue

Feedback sandwich

## Magnifi COACH Model

Current Situation	Objectives	Alternatives	Choices
<b>Goal:</b> Both parties are clear on the current situation.	Clarify expected objectives or outcomes.	Identify alternatives to reach objectives.	Provide support in the choices made for improvement and follow-up.
<b>Actions:</b> Ask questions to gain employee's perception. Describe your perceptions. Getting mutual clarity on the current situation is necessary to establish clear, realistic objectives for development.	Define coaching goals, desired results, and measurable objectives.  Set clear expectations of what could be improved next time.	Brainstorm alternative approaches and ideas for how to reach the objectives. Explore potential roadblocks to success. Provide resources for improvement such as training, other employees, SME, etc.	Show confidence and support the employee as they makes choices for action.  Discuss next steps, milestones and follow-up activities. The employee owns the follow-up.
<b>Examples:</b> How did your interaction go? How do you think the member thought it went? How might they feel? Tell me about the situation. What went well? What could have been better? Were you confident in your words and actions?	Our goal is to ensure an exceptional member experience which includes educating members on their choices. What else could have been done to create an exceptional member experience? What could have been offered?	What could you say next time you encounter a situation like this? What are your roadblocks? How can I help you get comfortable? What other options might help you gain the skills needed? Who do you know that does this well?	We discussed some great options. I am here to assist you with your development. What do you plan to try? What are our next steps? Who will assist you? What will you prepare for the follow up? When will you follow up with me on this?

# DESC Coaching Model

This is a 4-step model for structuring feedback. This model is designed to help you deliver a clear message.

## DESCRIPTION (D)

Give an objective and concrete description of what you have observed using “I” statements. Describe what you observed in facts.

## Explain (E)

Explain the effect or impact it had on your business, the team or its members. (This impacts the member, or team by not providing great service..) Your body language and tone of voice will already be showing your elation or frustration – putting them out in the open can help you move things forward.

## SOLUTION (S)

Specify the behavior change. Build the solution through a directive (“What I would like you to do next time is ...”) or a participative approach (“What do you think you can do to avoid this next time?”).

## CONSEQUENCES (C)

Build a “contract of commitment”. Check your understanding of what has been agreed and get commitment for the future. Commit to checking in over the next few weeks to follow up on the behaviors. Recognize or coach again.

**FOLLOW UP-** At the end of the conversation prepare tangible action points. What have we agreed on? What is my/your responsibility?



## Breakout

Discuss how you might use the COACH or the DESC model to help with a current or future situation when you need to provide feedback.



## I Like

What aspect(s) of today's meeting/training stood out to you most, and why?



## I Wish

If there is an aspect of today's meeting/training that you would change, what would it be?



## I Wonder

Did something come up for you during today's meeting/training that piqued your interest enough to further explore?



## What's Next

What is one action you plan to take with the information you've learned today?



# Giving and Receiving Feedback

Start

- What are some things this person could start doing?

Stop

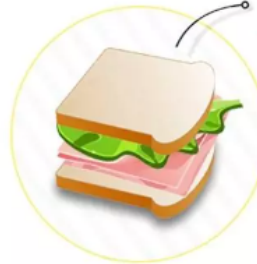
- What are some things this person could stop doing?

Continue

- What are some things this person could continue to do that is working well?

# Reinventing the Feedback Sandwich

## Traditional Feedback Sandwich



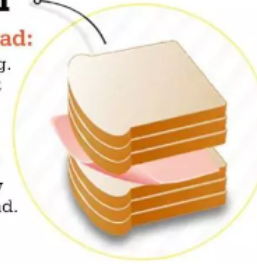
### Two Slices of Bread:

Two doses of positive feedback.

### Meat in Between:

Sandwiching negative or critical feedback

## Weak Feedback Sandwich



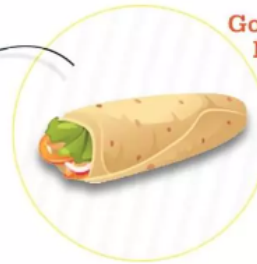
### Lots of Bread:

Lots of ego-stroking. Other person may not even hear your negative feedback.

### Little Meat:

Feedback swamped by amount of bread.

## The Untraditional Wrap



### Good Amount of Meat and Bread, but Intertwined:

Ask someone what they think about their performance, ask if you could share your impressions as well, and have a discussion about it. There's critique and discussion intertwined.

## Open-Faced Feedback Sandwich



### Meat:

Significant amount critical feedback

### Bread:

And ego stroking as well... but only at the end.

## The Paleo Diet Sandwich



### All Meat No Bread:

Just that critical message with no ego stroking at all

# Breakout

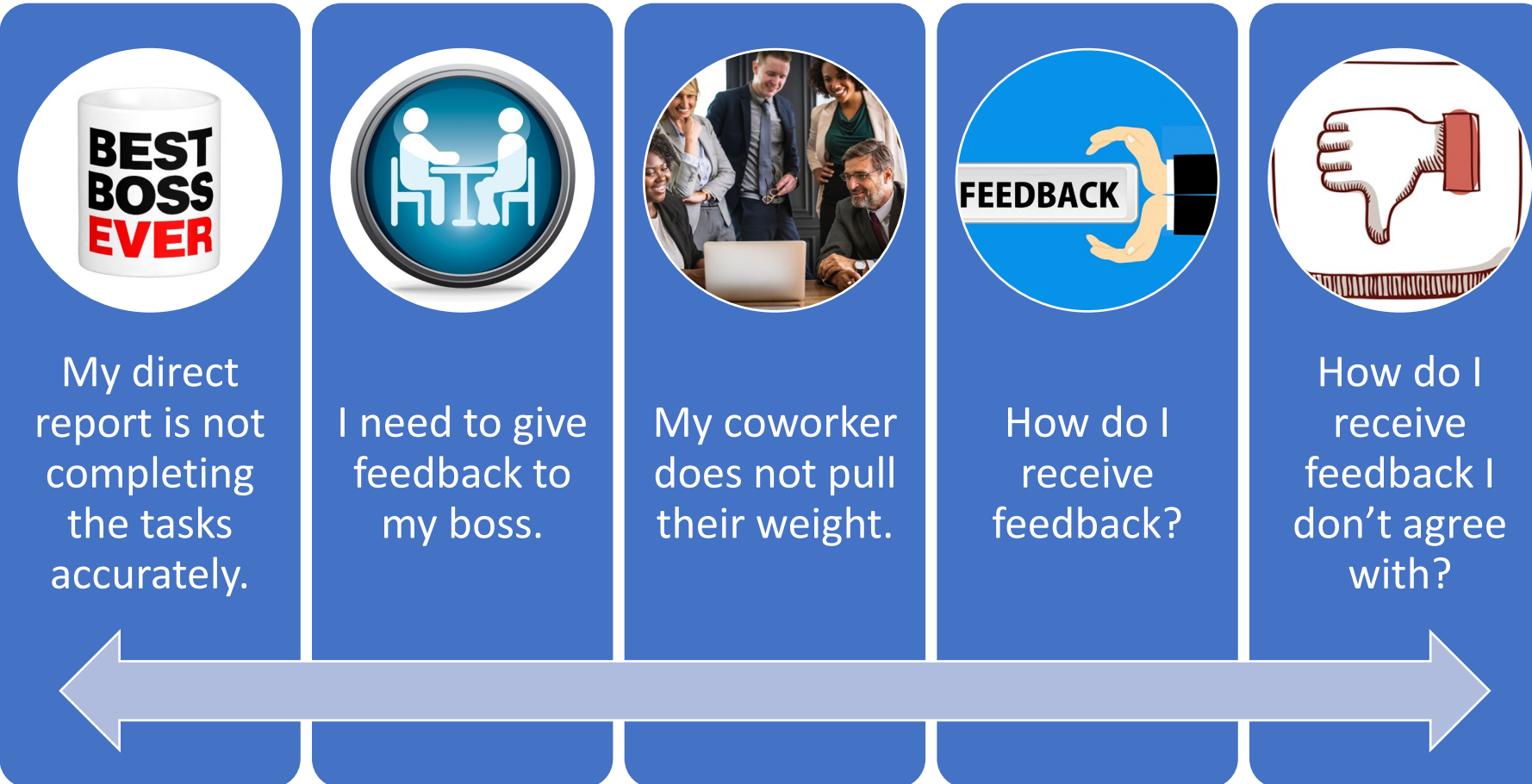


Discuss how you might use one of these models to help with a current or future situation when you need to provide feedback:

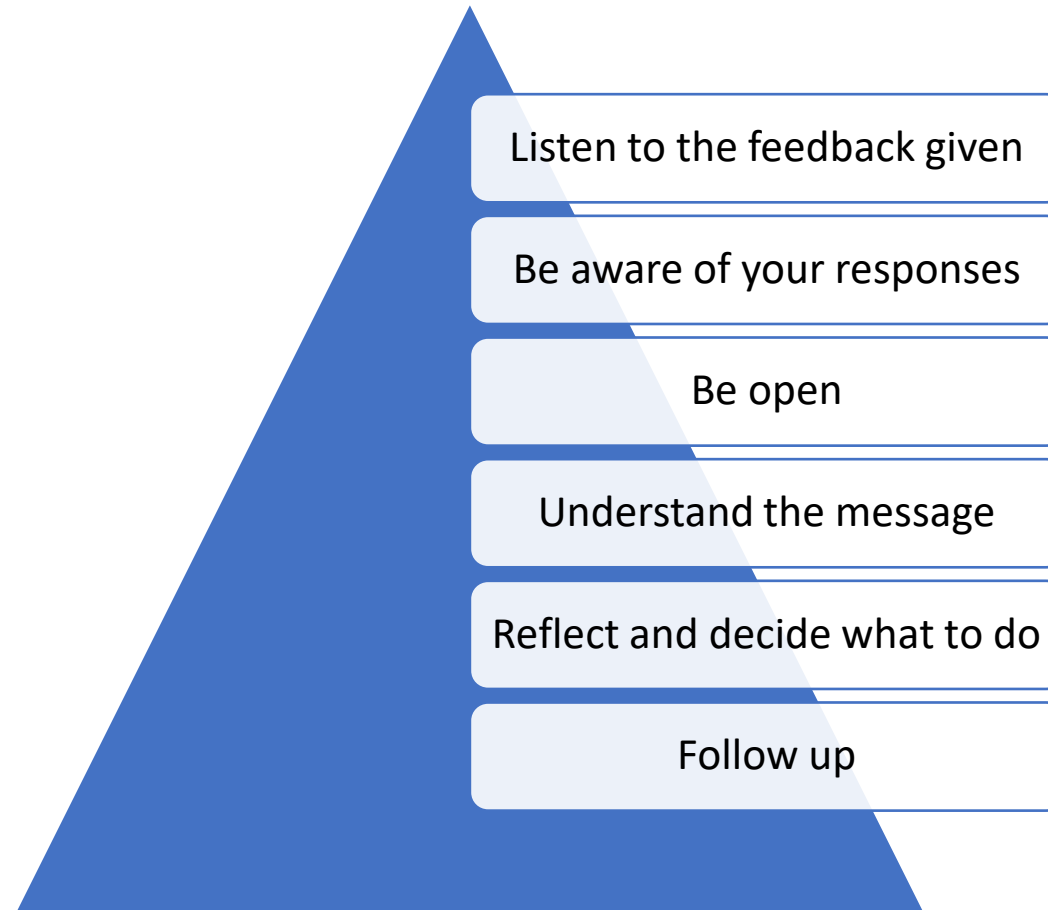
- I Like, I Wish, I Wonder
- Start, Stop, Continue
- Feedback Sandwich model



# Where do Feedback Opportunities Exist



# Receiving Feedback



# Phrases and models to use when giving feedback.

I see that a bit differently than you.  
What are your thoughts on how that went?  
What I heard you say is... Did I get that right?  
When you said/did that, I felt...  
I agree with you on...  
Let's work on this problem together.  
Do you mind if I share my perspective?  
How can I support you?  
Thank you for being honest with me.  
I owe it to you to tell you.

I have high expectations, and I believe you can meet them- and that is why I am giving you this feedback.

COACH Model

DESC Model

I Like, I Wish, I Wonder

Start, Stop, Continue

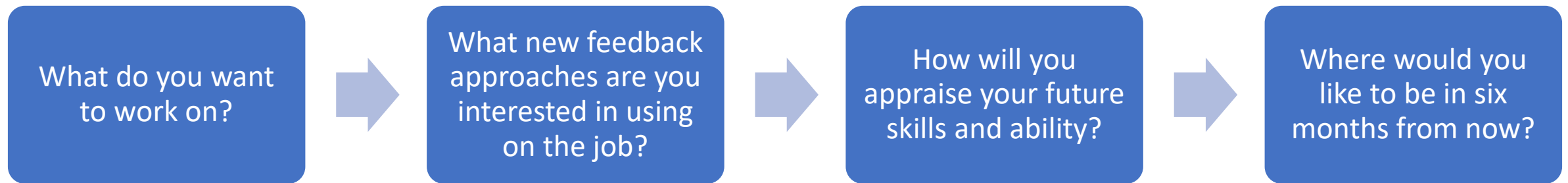
Feedback Sandwich



# I Love Giving Feedback



# Reflection





Provide feedback:

<https://www.surveymonkey.com/r/KZJV2DF>



Sign up for future session:

<https://mymagnifi.org/resources/training.html>

The background of the slide is a solid blue color with a pattern of 3D question marks. The question marks are rendered in a lighter blue shade, giving them a three-dimensional appearance with shadows and highlights. They are scattered across the entire background. Overlaid on the left side of the slide is a large, white circle. Inside this circle, the word "Questions" is written in a bold, blue, sans-serif font.

**Questions**